

Statistics

Summer 2021

Lecture 2



Class QZ 1

1) Simplify: $\frac{82 - 70}{\sqrt{16}} = \frac{12}{4} = \boxed{3}$

2) Solve $2.5x - 12 = 8$

$$2.5x = 8 + 12$$

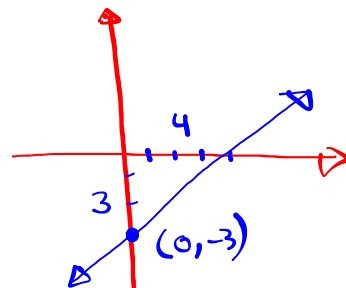
$$2.5x = 20$$

$$x = \frac{20}{2.5} \quad \boxed{x=8}$$

3) Graph $y = \frac{3}{4}x - 3$

Y-Int $(0, -3)$

$m = \frac{3}{4}$



SG 1 - SG 4

SG 5 - SG 8

Basic Computations in Statistics

 $n \rightarrow$ Sample Size $x \rightarrow$ Data element $\sum x \rightarrow$ Summation of data elements $\bar{x} \rightarrow x\text{-bar} \rightarrow$ Sample Mean (Average)

$$\bar{x} = \frac{\sum x}{n}$$

Consider the Sample below

2, 5, 5, 5, 8

$$n = 5$$

$$\text{Range} = 8 - 2 = 6$$

$$\text{Midrange} = \frac{8 + 2}{2} = 5$$

$$\text{Mode} = 5$$

$$\sum x = 2 + 5 + 5 + 5 + 8 = 25$$

$$\bar{x} = \frac{\sum x}{n} = \frac{25}{5} = 5$$

Consider the Sample below

1, 3, 3, 3, 5, 5, 5, 9

1) $n = 8$ 2) $\text{Range} = 9 - 1 = 8$ 3) $\text{Midrange} = \frac{9+1}{2} = 5$

4) $\text{Mode} = 3 \text{ \& } 5$
Bimodal

5) $\sum x = 1 + 3 + 3 + 3 + 5 + 5 + 5 + 9 = 34$

6) $\bar{x} = \frac{\sum x}{n} = \frac{34}{8} = 4.25$

$n \rightarrow$ Sample Size

$x \rightarrow$ Data element

$x^2 \rightarrow$ Data element²

$\sum x \rightarrow$ Summation of data elements

$\sum x^2 \rightarrow$ Square data elements, then add them

$\bar{x} \rightarrow$ Sample Mean $\bar{x} = \frac{\sum x}{n}$

$S^2 \rightarrow$ Sample Variance

$$S^2 = \frac{\sum (x - \bar{x})^2}{n - 1}$$

$$S^2 = \frac{n \sum x^2 - (\sum x)^2}{n(n-1)}$$

Consider the Sample below

2, 3, 5, 8, 12

1) $n = 5$

2) $\text{Range} = 12 - 2 = 10$

3) $\text{Midrange} = \frac{12+2}{2} = 7$

4) $\text{Mode} = \text{None}$

5) $\sum x = 2 + 3 + 5 + 8 + 12 = 30$

6) $\bar{x} = \frac{\sum x}{n} = \frac{30}{5} = 6$

7) $\sum x^2 = 2^2 + 3^2 + 5^2 + 8^2 + 12^2 = 246$

8) $S^2 = \frac{n \sum x^2 - (\sum x)^2}{n(n-1)} = \frac{5 \cdot 246 - 30^2}{5(5-1)} = \frac{330}{20} = \frac{33}{2} = 16.5$

$S \rightarrow$ Sample Standard deviation

$S = \sqrt{S^2}$

$\text{Standard Dev.} = \sqrt{\text{Variance}}$

$S = \sqrt{16.5} \approx 4.062$

Consider the Sample below

1, 2, 2, 3, 3, 4, 4, 11

1) $n = 8$

2) $\text{Range} = 11 - 1 = 10$

3) $\text{Midrange} = \frac{11+1}{2} = 6$

4) $\text{Mode} = 2, 3, 4$

5) $\sum x = 1 + 2 + 2 + 3 + 3 + 4 + 4 + 11 = 30$

Trimodal

6) $\bar{x} = \frac{\sum x}{n} = \frac{30}{8} = 3.75$

7) $\sum x^2 = 1^2 + 2^2 + 2^2 + 3^2 + 3^2 + 4^2 + 4^2 + 11^2 = 180$

8) $S^2 = \frac{n \sum x^2 - (\sum x)^2}{n(n-1)}$

$= \frac{8 \cdot 180 - 30^2}{8(8-1)} = \frac{540}{56} = \frac{135}{14} = 9.643$

9) $S = \sqrt{S^2}$
 $= \sqrt{9.643}$

$S \approx 3.105$

How to estimate Sample Standard deviation:

$$S \approx \frac{\text{Range}}{4}$$

The range rule-of-thumb

Exam 1: Min 50 , Max 100

Estimate S

$$S \approx \frac{\text{Range}}{4} = \frac{100-50}{4} = \frac{50}{4} = 12.5$$

what is standard deviation?

- Non-negative
- It indicates how data elements are spread with respect to \bar{x} .

when S is small \Rightarrow Data elements are close to \bar{x} .

when S is big \Rightarrow Data elements are more spread out from \bar{x} .

when S is Zero \Rightarrow

- No deviation from \bar{x}
- All data elements are the same
- Data elements = \bar{x} .

Empirical Rule:

This rule is best when data distribution is symmetric. (mean = mode = median)

1) 68% Range $\Rightarrow \bar{x} \pm S$

2) 95% Range $\Rightarrow \bar{x} \pm 2S \Leftarrow$ Usual Range

3) 99.7% Range $\Rightarrow \bar{x} \pm 3S$

Exam 1 Scores have a symmetric distribution with $\bar{x} = 82$ and $S = 6$.

Use empirical rule to find

1) 68% Range $\Rightarrow \bar{x} \pm S = 82 \pm 6 \Rightarrow$ 76 to 88

2) 95% Range $\Rightarrow \bar{x} \pm 2S = 82 \pm 2(6) \Rightarrow$ 70 to 94

Usual Range

3) 99.7% Range $\Rightarrow \bar{x} \pm 3S = 82 \pm 3(6) \Rightarrow$ 64 to 100

Salaries of 200 nurses randomly selected had a symmetric dist with mean of \$6400 and stand. dev. of \$300.

1) 68% Range

$$\bar{x} \pm S = 6400 \pm 300$$

$$\Rightarrow [6100 \text{ to } 6700]$$

Usual Range
2) 95% Range

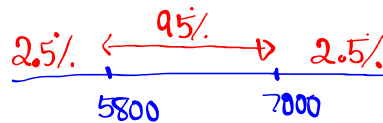
$$\bar{x} \pm 2S$$

$$= 6400 \pm 2(300)$$

$$= 6400 \pm 600$$

$$\Rightarrow [5800 \text{ to } 7000]$$

3) How many of them make more than \$7000?



$$2.5\% \text{ of } 200 = .025(200) = [5]$$

Z - Score

- Round 3-decimals

$$Z = \frac{x - \bar{x}}{S}$$

- It is a method to standardize data element.

- It allows us to compare data element from different samples

When $-2 \leq Z \leq 2 \Rightarrow$ Data element is usual

When $Z < -2$ or $Z > 2 \Rightarrow$ Unusual data element

Z-Score indicates how many standard deviation is the data element above or below the mean.

Exam 1 : $\bar{x} = 84$, $S = 8$

Oswaldo got 90.

$$-2 \leq Z \leq 2$$

$$Z = \frac{x - \bar{x}}{S} = \frac{90 - 84}{8} = \frac{6}{8} = \boxed{0.75} \text{ Usual Score}$$

Exam 2: $\bar{x} = 74$, $S = 5$

Oswaldo got 85.

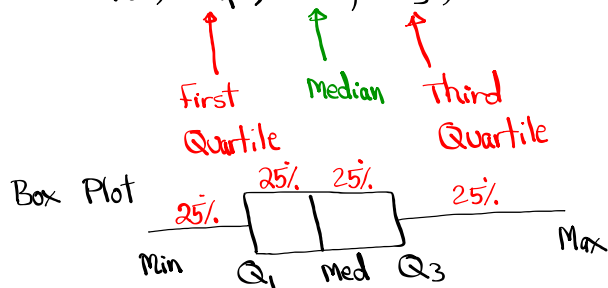
$$Z < -2 \text{ or } Z > 2$$

$$Z = \frac{x - \bar{x}}{S} = \frac{85 - 74}{5} = \frac{11}{5} = \boxed{2.2} \text{ Unusual Score}$$

5- Number Summary

Data must be Sorted

Min , Q_1 , Med. , Q_3 , Max



$$IQR \text{ (Inter-Quartile -Range)} = Q_3 - Q_1$$

$$\text{Upper Fence} = Q_3 + 1.5(IQR)$$

$$\text{Lower Fence} = Q_1 - 1.5(IQR)$$

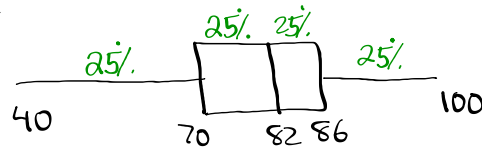
any data element below lower Fence
or above the upper Fence is an outlier.

Exam 1 results have a 5-number Summary

of 40, 70, 82, 86, and 100.



Draw Box Plot



$$IQR = Q_3 - Q_1 = 86 - 70 = 16$$

$$\text{Upper Fence} = Q_3 + 1.5(IQR) = 86 + 1.5(16) = \boxed{110}$$

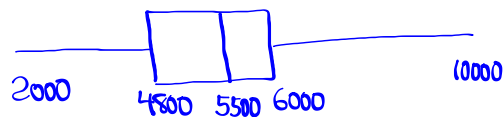
$$\text{Lower Fence} = Q_1 - 1.5(IQR) = 70 - 1.5(16) = \boxed{46}$$

Outliers $\boxed{40 \text{ to } 46}$

240 randomly selected nurses had
a 5-number Summary for their salaries
given below

2000, 4800, 5500, 6000, and 10000

Draw Box Plot



$$IQR = Q_3 - Q_1 = 6000 - 4800 = 1200$$

$$\text{Upper Fence} = Q_3 + 1.5(IQR) = 6000 + 1.5(1200) = \boxed{7800}$$

$$\text{Lower Fence} = Q_1 - 1.5(IQR) = 4800 - 1.5(1200) = \boxed{3000}$$

Outliers $\boxed{2000 - 3000}$ OR $\boxed{7800 - 10000}$

Class QZ 2

Complete the chart below, then draw

Class MP	class F	Cum. F
24	2	
30	8	
36	15	
42	5	

Freq. Polygon.
clearly label.